**Rowan University**

**School of Health Professions**

**Department of Health & Exercise Science**

**2020 Mon. & Wed.**

**Syllabus of Record**

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HLTH 37.327 **Consumer Health Decisions**

**Required Texts**

# Consumer Health: A Guide To Intelligent Decisions, Barrett, et. al., 9th Edition

ISBN-13: 978-0078028489

**Catalog Description**

This course examines the rights and responsibilities of a consumer faced with increasing amounts of information related to his or her overall well-being. It examines the major problem of health fraud and the components of scientific research. The role of advertising is explored, as well as sound principles for purchasing nutrition, fitness and other health-related products and services. Students learn important concepts related to health insurance and hospitals, traditional and alternative medical care and how to better manage the decisions they make.

**Course Policies**

Statement on Accommodations: Your academic success is important. If you have a documented disability that may have an impact upon your work in this class, please contact the instructor. Students must provide documentation of their disability to the Academic Success Center in order to receive official University services and accommodations. The Academic Success Center can be reached at 856-256-4234. The Center is located on the 3rd floor of Savitz Hall. The staff is available to answer questions regarding accommodations or assist you in your pursuit of accommodations.

Professional Behavior: Students are expected to display professional behavior at all times but especially while at work and in the classroom. Individuals should be respectful of one another, punctual, alert and attentive, prepared to participate, and listen while others are speaking. Cell phones, Blackberries, and other devices may be taken to classes but may NOT be seen or used unless permission is given by the instructor. Laptops should be used for class work only. If the use of these devices interferes with teaching and learning, students may be asked to leave such equipment at home. *Failing to conduct oneself in a professional manner may adversely affect a student's final grade for the class.*

Policy on Academic Integrity: Academic integrity is fundamental to education. Authentic learning and improvement demands leaders who have the utmost integrity. The Health & Exercise Science Department expects students to adhere to the highest standards in matters of academic honesty. Please visit the Provost’s website for the full academic integrity policy: <https://confluence.rowan.edu/display/POLICY/Academic+Integrity+Policy>

Policy on Incompletes:

Incompletes will be issued only under extreme extenuating circumstances and under the approval of the instructor and the department chairperson. Circumstances must be beyond the control of the student to be considered for an incomplete grade.

**Absences:**

* Attending class and participating in discussions/activities is **mandatory.** This includes all work done in class, such as group discussions and assignments.
* If you are absent when an assignment is due, that assignment is considered late. Refer to the policy below explaining late assignments. The late assignment policy will be strictly enforced.
* If you are **absent when an assignment is done in class your** grade for that assignment will be a **“zero”.**
* You are allowed **ONE** absence in this course without penalty with the exceptions noted above.
* Two absences will result in a **4-point deduction** from your final grade
* Three absencesare unacceptable and you **may fail the course or** have your final grade **lowered by 8 points for each absence beyond two.**
* Seven absences will result in an automatic “F” grade as explained in the [department attendance policy](https://academics.rowan.edu/shp/departments/hes/about/2017-18-attendance-policy.pdf)
* **The above will be strictly enforced**

\*Illness, car problems and job demands are legitimate concerns, however if I have no way of **verifying** them or they are excessive, a penalty will be assessed as explained above. It is the **student's responsibility to provide verification at the time of or within one week of the incident.** The student must **immediately** communicate their issue to me via email or be assessed the penalty as described in this document.

**Late Assignments:**

**Assignments are late if they are not turned in at the beginning (i.e. first FIVE minutes) of the class period for which they are due.** Assignments turned in after the five-minute start time of the class date in which they are due will receive **a 10% grade deduction**. **No assignments will be accepted after the class period in which they are due. They will receive a ZERO grade.** No assignments will be accepted via email. **They must be handed to me personally.**

**Tardiness:**

Repeated tardiness (more than two) will result in a four-point deduction to your final grade with each additional tardiness event producing an additional two-point deduction to your final grade.

**Not attending a full class session:**

If you leave class early, there will be a four-point deduction to your final grade with each additional violation producing an additional two-point deduction to your final grade.

Additional Departmental Policies

Course Grade Policy

NO student may have a grade less than C- (less than C for Athletic Training Students), or an Incomplete in their core specialization courses at the time of application for field experiences, or for achieving other benchmarks as specified by the program.  Students who receive a grade of less than C- in an HES core specialization course will be referred to the Student Issues Committee regarding repeating a course

Repeating a Course Policy

The Rowan HES Department follows the University policy regarding repeating a course:

“In the event that a student must or voluntarily chooses to repeat a course, the grade received for the repeated course will constitute the final grade for that subject for cumulative G.P.A. purposes whether the grade is higher or lower than the grade received in the original course. The original grade, although not counted in the cumulative G.P.A., remains on the student's transcript. *Herein, the University stipulates that the same course may not be taken more than twice including withdrawals*. However, except for general education courses, further restrictions may be determined by the individual departments/colleges, only to meet standards recommended by accrediting bodies, statutory regulations, and/or professional societies. Appeals may be made through the normal appeals process.”

*(From the Policies and Procedures page of the Web page of the Office of the Provost,*

*(*<https://confluence.rowan.edu/display/POLICY/Repeating+a+Course+Policy>

**Student Dispositions**

* **Cell Phones/Texting in Class**: Under no circumstances is it acceptable to have cell phone out or in use during class unless permission is given by the instructor. Violations of this policy will result in a final **grade reduction of three points per violation.**
* **Computer Use in Class**: It is expected that at NO time during the class may the student use a computer for any reason other than that directly related to that class and **approved by the instructor.**
* **Distractions in Class**: In order to create a positive learning environment for all students, each student is asked to stay focused on course work without creating distractions, including but not limited to side conversions unrelated to class, sleeping in class, coming in late, leaving early, or moving in and out of the room during class.
* **Attire in Class and Program Related Functions**: While the HES department does not have a set dress code policy we do expect that inappropriate attire including but not limited to, clothing displaying drugs, alcohol, and/or violence, attire that does not cover under garments, and hats.
* *Failure to adhere to the above guidelines may negatively impact your grade to a significant degree. Student Disposition grades will be posted to Blackboard as a minus grade twice per semester.*

**Additional Student Expectations:**

* Conduct in class must be worthy of a college student, i.e. attentive, respectful towards others, and quiet unless addressing the professor or contributing constructively to the class. Failure to adhere to these guidelines will result in points deducted from your final grade and/or dismissal/withdrawal from the class.
* Cheating and plagiarism will not be tolerated (see below).
* Texting or using any other electronic device during class time may result in a grade reduction which will negatively impact your grade. This includes having your phone/laptop or other electronic device visible during class. This behavior will result in point deductions to your final grade.

Any questions concerning these policies, grades, etc. should be directed to me by meeting with me **AFTER** class.

**Academic Integrity**

Academic integrity is critical to the success of all students in the department of Health & Exercise Science. The department adheres to Rowan University academic integrity policy (Undergraduate Student Catalog**,** <https://confluence.rowan.edu/display/POLICY/Academic+Integrity+Policy>)**:** “Academic dishonesty, in any form, will not be tolerated. Students who commit an act of academic dishonesty are subject to disciplinary sanctions up to and including expulsion from the university” (p. 26).

**Academic Integrity Violations - Definitions**

**(**From theUndergraduate Catalog <https://sites.rowan.edu/academic-affairs/_docs/academic-integrity-violation-flow-chart---pdf.pdf>

**Cheating:** Cheating is an act of deception by which a person misrepresents his or her mastery of material on a test or other academic exercise.

***Examples*** of cheating include: copying from another person's work; allowing another person to copy your work; Using unauthorized materials such as a textbook or notebook during an examination or using technology to illicitly access unauthorized materials; using specifically prepared materials such as notes written on clothing or other unauthorized notes, formula lists, etc., during an examination; Collaborating with another person during an examination by giving or receiving information without permission.

**Plagiarism**: Plagiarism occurs when someone represents words, phrases, sentences, or data as one's own work. When submitting work that includes another’s words, phrases, sentences, or data, the source of that information must be acknowledged using complete, accurate and specific references. All statements taken directly from another must be acknowledged with quotation marks. All papers and presentations must include an acknowledgment of other’s work, such as a list of works cited or bibliography.

***Examples*** of plagiarism include: quoting, paraphrasing or even borrowing the syntax of another's words without acknowledging the source; using another's ideas, opinions or theories, even if they have been completely paraphrased in one's own words without acknowledging the source; incorporating facts, statistics or other similar material taken from a source, without acknowledging the source, unless the information is common knowledge; submitting a computer program as original work that duplicates some or much of the work of another, without citation.

**Fabrication**: Fabrication is deliberate use of invented information or the falsification of research or other findings with the intent to deceive.

***Examples*** of fabrication include: citation of information not taken from the source indicated; listing of sources in a bibliography or other report not used in that paper; fabricating data or source information in experiments, research project or other paper; misrepresenting oneself or providing misleading and false information in an attempt to access another user's computer account.

**Academic Misconduct**: Academic Misconduct includes the alteration of grades; involvement in the acquisition or distribution of un-administered tests, and the unauthorized submission of student work in more than one class.

***Examples*** of academic misconduct include: submitting written work to fulfill the requirements of more than one course without the explicit permission of both instructors changing, altering, falsifying or being accessory to the changing, altering or falsifying of a grade report or form\*; stealing, buying, selling, giving away or otherwise obtaining all or part of any un-administered test/examination\*; coercing any other person to obtain an un-administered test; substituting for another student or permitting any other person to substitute for oneself to take a test or examination; altering test answers and then claiming instructor incorrectly graded the examination; violating the Network and Computer Use Policy, also known as the "Acceptable Use Policy, Network and System Services" established by Information Resources is currently available for review at the Information Resources website.

**Anti-Plagiarism Tools**:

Rowan University has licensing agreements with online services to help prevent student plagiarism. As part of this course the instructor may be using such software at their discretion to determine the originality of your work. If your work is submitted to the on line service, it will be stored in their database. If you do not wish to use this service it will not negatively impact your grade; however the instructor may use other procedures to assess originality.

**Additional University Policies**

Be sure that you are aware of and that you read the following policies: attendance, student behavior, academic integrity, and disabilities. All policies are located at <https://sites.rowan.edu/senate/policy_committees/academic_policiesprocedures.html> as well as in the Student Handbook.

**Tentative Course Calendar - *Students are required and expected to read each chapter before it is discussed in class and to take notes on any lectures given. It is recommended to print out the powerpoint slides & bring them to class***

***Exams will be based on the chapter readings from the text, power points and the lecture notes.***

|  |  |  |  |
| --- | --- | --- | --- |
| **Dates** | **Topics** | **Activity/Assignment** | **No. of Presentations** |
| **Week 1**  **1/22** | * **Syllabus Review** * **Intro to the course** * **Group Project** * **Course Website Review/Blackboard** | **Lecture/Discussion** |  |
| **Week 2**  **1/27 -1/29** | * **PowerPoint #1 Scientific Method** * **Types of Research & Research Designs** * **Group Formation & Topics** | **Lecture/Discussion** |  |
| **Week 3\***  **2/3 – 2/5** | * **Group Project Topic & Team Members Due Mon. Feb. 5th*\**** * **Research Designs** * **Power Point #2, Part I** * **Quiz -** Scientific Method & Types of Research * **Wed. Feb. 5th\*** | **Lecture/Discussion**  **Quiz** |  |
| **Week 4**  **2/10 -2/12** | * **PowerPoint #2, Part II**   **-Consumer Issues & Behavior**   * **Review Quiz** | **Lecture/Discussion**  **\**Project Topic & Team***  ***Approved*** |  |
| **Week 5**  **2/17-2/19** | * **Consumer Issues and Behavior** * **Power Point #3 Fraud & Quackery** * **Presentation Schedule Posted via Website** | ***\*Project Presentation***  ***Schedule Finalized &***  ***Posted*** |  |
| **Week 6\***  **2/24 – 2/26** | * Fraud & Quackery/ PowerPoint #4 Health Insurance * **Exam #1 - Wed. Feb. 26th\*** * **Based on PowerPoints 1, 2 part I and 2 part II, & 3** | **Lecture/Discussion**  **Exam** |  |
| **Week 7**  **3/2 - 3/4** | * **Health Insurance** * **PowerPoint #5 - Medications** | **Lecture/Discussion** |  |
| **Week 8**  **3/9 – 3/11** | * **Medications** * **PowerPoint #6 Complementary and Alternative Medicines-**   **\*SPRING BREAK 3/16- 3/21\*** | **Lecture/Discussion** |  |
| **Week 9\***  **3/23 – 3/25** | * **Complementary & Alternative**   **Medicines- √Group Activity**   * **PowerPoint #7 - Dietary Supplements-**   √**Group Activity**   * **PPT Hard Copy of Presentations Due**   **Wed. March 25th\*** | **Lecture/Discussion**  **Group Activity** |  |
| **Week 10\***  **3/30 – 4/1** | * **PowerPoint #8 - Nutrition & Weight Mgt.** * **Exam #2 Wed. April 4th\*** * **Based on Powerpoints 4, 5, 6, & 7** | **Lecture**  **Exam** |  |
| **Week 11**  **4/6 – 4/8** | * **Nutrition & Weight-Management - Group Activity** * **Presentations Begin** | **√Group Activity**  **Lecture/Discussion**  **Presentations** | **6** |
| **Week 12**  **4/13– 4/15** | * **PowerPoint #9 Marketing/Advertising** * **Presentations** | **Lecture/Discussion**  **Presentations** | **5** |
| **Week 13**  **4/20 – 4/22** | * **Marketing/Advertising** * **PowerPoint #10 - Consumer Protection Activity** * **Presentations** | **Lecture/Discussion**  **√Group Activity**  **Presentations** | **4** |
| **Week 14**  **4/27 – 4/29** | * **Consumer Laws/Agencies** * **Presentations** | **Lecture/Discussion**  **Presentations** | **5** |
| **Classes End 4/30** |  |  |  |
| **Final Exams**  **5/4 - 5/9**  **Test date to be determined** | * **Exam- \*- given during final exam period**   **Based on PowerPoints 8, 9 & 10**   * **Presentations, if needed** | **Exam**  **Presentations- if needed** | **6** |

Student Evaluation:

GRADING

Quiz Scientific Method and Research Designs.................................................10 pts.

Exam #1..............................................................................................................20 pts.

Exam #2 .............................................................................................................20 pts.

Exam #3.............................................................................................................. 20 pts.

Group Project ......................................................................................................25 pts

In-Class Activities/Participation.............................................................................5 pts

TOTAL\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_100 pts.***\****

***\*****Student disposition grades will be subtracted from this total. Additional adjustments may be made based on Attendance and Tardiness (Refer to Attendance Section Above).*

**\*Make-Up and Extra Credit**

There will be ***NO* make-up or extra credit** work given to any student who misses an assignment or who is absent during an exam. Exceptions considered if verifiable circumstances beyond your control (e.g. automobile accident, etc.) prevent you from completing your assignment or exam. In these cases the instructor must be notified within 2 days of the missed class. Failure to notify the instructor within two days will result in a zero grade on the missed assignment, presentation, quiz, or exam. **Extra Credit is not given in this course.**

**A letter grade will be assigned according to the following guidelines:**

A = 94 - 100

A- = 90 - 93

B+ = 87-89

B = 84-86

B- = 80-83

C+ = 77-79

C = 74-76

C- = 70-73

D+ = 67-69

D = 64-66

D- = 60-63

F = below 60

**Assignments:**

* **Students are required and expected to read each chapter and/or power point before it is discussed in class and to take notes on all lectures. Exams will be based on the book readings, power points and the lecture notes. It is recommended to print out the PowerPoint slides and bring them to class.**

**Group Project - Product Research Analysis**

**Consumer Health Decisions**

*Students will work in groups of two:*  Each group will provide a **12-minute** presentation on a current health product/service or condition chosen from the list below. Topics are first come, first serve. (Please note that each team member must speak for at least 6 minutes. \***Students will have the option to work alone but will be required to present for at least 12 minutes.**

*Speaking for less than that (6 minutes) will affect that individual's grade for this assignment as it will be reduced by one point for every minute less than six. An additional reduction may be given if the group total is less than twelve minutes as explained below.*

Groups will research their product using information from professional journals, professional websites, the NCCIH website, and other sources. Based on this information the students will assess the claims of their chosen topic marketed through advertisements, Internet, TV, radio, magazine, or other forms of media or will describe the health condition indicated by their descriptive research studies. *Descriptive study topics are italicized in the list below.*

* Students will analyze the product and product claims based on scientific research methods and research designs discussed in class and read in the textbook. Refer to chapter two in the text & power point presentation number one, on the course website.
* Students must cite and explain at least two research studies specific to their topic These must come directly from a professional journal. There is a list below.
* The research must be analyzed in terms of research design, the scientific method and the accuracy/limitations of its results and **must address each relevant issue below:**

Research Design:

Descriptive, Experimental (cause and effect), or Correlational?

No. of subjects?

Description of the subjects, gender, age, health, experience, & other relevant factors

Was a placebo used in the research?

What was the independent variable? Dependent variable? Extraneous variables?

Was it a blind study? Double blind? Neither?

What were the limits of the sample? Did it represent the target population?

If the research was a descriptive study, what survey was used? (include it or a part of it in your power-point)

How was it distributed? What was the response rate?

Provide your analysis of the questions- were they clear and easily understood?

Each of the items above that pertain to your research must be addressed in your explanation and analysis of the research used in your presentation.

**Journal List:**

Journal of Nutrition

Journal of the Academy of Nutrition and Dietetics

Journal of Applied Nutrition

The American College of Sports Medicine Health and Fitness Journal

Journal of Strength and Conditioning Research

Personal Training Quarterly

Strength and Conditioning Journal

American Journal of Health Education

Health Education and Behavior

Health Promotion Practice

Link to other research sources <https://nccih.nih.gov/>

Professional Psychological Journals

***These may be in the library or accessed online but must be FULL-TEXT articles, NOT summaries.***

**Topic List:**

1. Creatine Supplementation
2. Glucosamine/Chondroitin to treat joint pain
3. Meditation - health benefits, disease prevention
4. Positive health benefits of massage therapy
5. Macrobiotic Diets impact on disease and health
6. Ketogenic Diet impact on disease and health
7. Ear Stapling to improve health
8. Cupping to improve healing
9. Acupuncture for treatment of disease and improvement of health
10. Oxygen as a cure for cancer
11. Blood doping
12. Acai Powder to improve health
13. Fish Oil supplements to decrease the risk of heart disease
14. Effectiveness of restricted breathing masks to improve performance
15. Benefits of Foam Rolling
16. Effectiveness of Caffeine on sport performance
17. Benefit of High Intensity Interval Training
18. Effectiveness of Nutritional Counseling on improving nutritional health and eating habits
19. Effectiveness of Diet Plans on health and weight management
20. Blue -Green Algae supplementation
21. Cranberry Juice as an effective aid t decreasing urinary tract infections
22. Dietary factors impact on treating, causing, and/or preventing Type 2 diabetes
23. Vegan diet's impact on health and disease
24. Mediterranean diet's impact on health and disease
25. *Obesity and college students*
26. *Condom use among college student*
27. *Obesity among school age children*
28. *Sexually transmitted disease (infections) among college students*
29. *Mental Health conditions among college students*
30. *Physical activity and/or fitness levels of college students*
31. *Alcohol use/abuse among college students*
32. *Addictions among college students*
33. *Supplement use among college students*
34. *Use of alternative medical treatments among adults*

*Other topics are possible with professor approval*

The power-point and group presentation must address and/or include answers to the following:

1. State the Product Name or Topic
2. Explain the claimed benefit of using this product

(*or its relationship to health if a descriptive study*)

1. Explain the key ingredient or theory behind the use of this product?
2. Provide examples of the marketing of this product. Include pictures and advertisements but do not show videos.
3. Cite and explain ***in detail at least two*** studies (**one per student**) on this product, including at least two from the professional journal list. Sourcesmust be FULL-TEXT articles, NOT summaries.
4. Explain in detail the strengths and weakness of the research studies. *Base this analysis on the information you learned in the first PowerPoint on research design and the scientific method.*

***\*For numbers 5 and 6 above all of the following questions relevant to your studies MUST be answered***

* **Research Design: Descriptive, Experimental (cause and effect), or Correlational?**
* **No. of subjects?**
* **Description of the subjects, gender, age, health, experience, & other relevant factors**
* **Was a placebo used in the research?**
* **What was the independent variable? Dependent variable? Extraneous variables?**
* **Was it a blind study? Double blind? Neither?**
* **What were the limits of the sample? Did it represent the target population?**
* **If the research was a descriptive study, what survey was used? (include it or a part of it in your power-point)**
* **How was it distributed? What was the response rate?**
* **Provide your analysis of the survey questions- were they clear and easily understood?**

1. What are the possible side effects or dangers of using this product?
2. What is the cost of the product and how does it compare to alternatives or similar products?
3. Why you would or would not recommend this product based on what you learned? Have you ever used this product? If so, are you biased for or against it?

**Guidelines for Power Point slides.** You can add more, if needed but **must have the minimums** as listed below:

Slide #1 - Product Name or Topic

Slide #2 - Claimed Benefit of using this product (*or its relationship to health if a descriptive study*)

Slide #3 - Key ingredient or theory behind the use of this product?

Slide #4 - Examples of the marketing of this product. Include pictures and advertisements but do

not show videos.

Slide #5-7 - Cite and **explain in detail** **four** studies (***two per student***) on this product, including at least two from the

professional journal list

Slide #8-9 - Explain in detail the strengths and weakness of the research studies. *Base this analysis on the information you learned in the first PowerPoint on research design and the scientific method.*

***\*(For slides 5-9 be sure to address all of the questions in bold type above)\****

Slide #10 - Possible side effects or dangers of using this product?

Slide #11 -Cost of the product and how it compares to alternatives or similar products?

Slide #12- Why you would or would not recommend this product based on what you learned? Have

you ever used this product? If so, are you biased for or against it?

Slide #13 - List of references- This must include the author(s), journal title, date and online link if it is an electronic

source. Sourcesmust be FULL-TEXT articles, NOT summaries.

Slide #14 - Explanation of what each partner contributed to the project, if you have a partner

**Criteria for Project Grading**

***Please note the criteria for grading this assignment as listed below:***

*Use the criteria below as a guideline in creating your presentation. Please note that* ***no videos are permitted*** *for this assignment. The instructor will give you a schedule of when you will be required to present your work to the class.* ***Do not use reviews, or read from the slides.***

1. \_\_\_\_ **(.5 pts.)** State the Product Name or Topic
2. \_\_\_\_ **(1 pts.)** Clearly explain the claimed benefit of using this product

(*or its relationship to health if a descriptive study*)

1. \_\_\_\_ **(.5 pts.)** Clearly explain the key ingredient or theory behind the use of this product?
2. \_\_\_\_ **(1 pts.)** Provide examples of the marketing of this product. Include pictures and advertisements but do not show videos.
3. \_\_\_\_ **(8 pts.)** Cite and explain **in detail** **TWO** studies on this product (one per student), including **at least**

**two from the professional journal list**

1. \_\_\_\_ **(8 pts.)** Explain in detail the strengths and weakness of the research studies. *Base this analysis on the information you learned in the first PowerPoint on research design and the scientific method.*

***\*For numbers 5 and 6 above all of the following questions relevant to your studies MUST be answered***

\_\_\_\_\_Research Design: Descriptive, Experimental (cause and effect), or Correlational?

\_\_\_\_\_Number of subjects?

\_\_\_\_\_Description of the subjects, gender, age, health, experience, & other relevant factors

\_\_\_\_\_Was a placebo used in the research?

\_\_\_\_\_What were the limits of the sample? Was this a random sample? Did you find any bias in the sample? Did it represent the

target population?

\_\_\_\_\_Was it a blind study? Double blind? Neither?

\_\_\_\_\_What was the independent variable? Dependent variable? Extraneous variables? (for cause/effect/experimental studies

only)

\_\_\_\_\_If the research was a descriptive study, what survey was used? (Include it or a part of it in

your power-point)

\_\_\_\_\_How was the survey distributed? How many people completed the survey? What was the response rate? (descriptive

studies only)

\_\_\_\_\_Provide your analysis of the survey questions- were they clear and easily understood? (descriptive studies only)

1. \_\_\_\_ **(1 pts.)** What are the possible side effects or dangers of using this product?
2. \_\_\_\_ **(.5 pts.)** What is the cost of the product and how does it compare to alternatives or similar products?
3. \_\_\_\_ **(.5 pts.)** Explain why you would or would not recommend this product based on what you learned? Have you ever used this product? If so, are you biased for or against it?
4. \_\_\_\_ **(1.5 pts.)** Power point slides use color and graphics and the presenters exhibit energy & enthusiasm
5. \_\_\_\_ **(2.5 pts.)** Includes a list of references (author(s), article title, journal title, date published) and an

explanation of what each partner contributed to the project

\_\_\_\_\_\_\_**Total 25 pts.\***

*Students* ***will lose eight points*** *automatically for each of the following:*

* ***Finishing the presentation before the 12-minute time requirement (6 minutes per student)***
* ***Reading the slides for the majority of the presentation***
* ***Using reviews***
* ***Not including the question followed by the answer in the slides***
* ***Not including the journal name, article title, author(s) and date of publication for each reference***

***\*Each student will be graded individually based on the material they were to contribute to the project. Each student must present a minimum of one research study in their portion of the presentation.***

A hard copy of your complete power point presentation is due before your actual presentation date. These dates will be discussed in class. **If your power point presentation is different from the one you handed-in, up to eight (8) points will be deducted** from your final grade for this project.

**BEHAVIOR GUIDELINES:**

* Conduct in class must be worthy of a college student, i.e. attentive, respectful towards others, and quiet unless addressing the professor or contributing constructively to the class. Failure to adhere to these guidelines will result in points deducted from your attendance grade and/or dismissal/withdrawal from the class.
* Cheating and plagiarism will not be tolerated (see separate handout).
* Sleeping during class will not be tolerated and will be treated as an absence. You will be asked to leave the class.
* Texting or using any other electronic device or **having it visible** during class time will result in points being deducted from your final grade as explained above.
* Any questions concerning these policies, grades, etc. should be directed to me by meeting with me during office hours or meeting with me **AFTER** class.
* A letter grade will be assigned according to the guidelines and information explained in this syllabus:

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My signature above indicates that I have read and reviewed the course syllabus and understand the course policies as well as how my course grade will be determined.