**Teaching Plan Feedback Form**

**Rate the teaching experience on a scale of 1-3**

**3pts- To a high degree (highly effective)**

**2pts - Moderately so (moderately effective)**

**1pts -To an unacceptable degree. (ineffective)**

Please place a POINT VALUE from above to EACH teaching component listed below. The higher the number, the better the performance.

\_\_\_\_\_1. Effectiveness and relevance of warm-up to the lesson

\_\_\_\_\_2. Did the instructor appear organized?

\_\_\_\_\_3. Was the proper equipment readily available and organized?

**\_\_\_\_\_4. Introduced the movement and explained the skill/exercise in context relevant to one’ health,**

 **sport performance, or other sport or exercises.**

**\_\_\_\_\_5. Demonstrated the movement/skill three times with no talking, directing the students to**

 **observe.**

**---------6.Explained three to five key points in the movement/skill and then demonstrated the**

 **movement three more times focusing student attention on each key point.**

**\_\_\_\_\_ 7.Instructor clearly explained 3 key teaching points related to skill performance**

**\_\_\_\_\_8.Instructor repeated the 3 key teaching points frequently throughout the lesson**

**\_\_\_\_\_9.Evidence of logical progression**

**\_\_\_\_\_10.Evidence of planning and organization**

\_\_\_\_\_11. Instructor faced the class at all times

\_\_\_\_\_12. Was there ample opportunity to practice the skill?

\_\_\_\_\_13. Did the instructor give effective individual feedback to a variety of students?

\_\_\_\_\_14. Did the instructor give effective **general** feedback?

\_\_\_\_\_15. Instructor’s communications were clear, loud and understandable

\_\_\_\_\_16. Instructor’s voice was loud for all students and observers to hear

\_\_\_\_\_17. Did the student’s improve in response to the instruction?

\_\_\_\_\_18. Did the instructor appear confident and knowledgeable?

\_\_\_\_\_19. Did the instructor exhibit energy and enthusiasm

\_\_\_\_..20. Closure of the lesson included a period of review of the three key teaching points

 and the instructor asked the students if they had any questions.

**Maximum Points = 60**

Comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(use back of page if needed)

*Concepts of Individual and Dual Sports, professor N. DiCicco, 2017*