**Course Requirements**

**Motor Development and Motor Learning**

**Instructor: Dr. DiCicco**

**Instructor Website: diciccohealth.weebly.com**

**Instructor email:** [**ndicicco@camdencc.edu**](mailto:ndicicco@camdencc.edu)

**Class cancellations (rare) will be communicated via the college email system.**

**Course Title:** *Motor Development and Motor Learning*

**Course Number**: *HPE 178*

**Credits: 3**

**Prerequisites: *Reading and Writing III***

**Attendance**

* You are permitted a total of 2 absences whether excused or unexcused. On your third absence regardless of your reasons for missing class you will lose 4 points from your final grade average for each absence.
* 3 lates equal one absence.

**Make-Up and Extra Credit**

**There will be *NO* make-ups or extra credit work given to any student who misses an assignment or who is absent during an exam.**

**----Assignments turned in late will receive a zero grade.**

**Course Description:**

This is an introductory course that includes the study of motor skills, manipulative skills, and developmental and environmental factors that affect learning in these motor skill areas. The course will focus on motor behavior changes as children develop into adults. Students will also be introduced to motor learning theories and concepts, assessment, and development of motor skills in various settings.

**Course Outline:**

**Chapters 1- Fundamentals**

**Chapter 2 - Theory**

**Chapter 3 - Principles of Motion**

**Chapter 9 – Dev. and aging of body systems**

**ppt. cardio system**

**ppt. brain/nervous**

**ppt. adipose**

**lecture muscular**

**lecture skeletal**

**Chapter 5 – Human Locomotion**

**Chapter 6 – Ballistic Skills**

**Chapter 7- Manipulative skills -catching and anticipation**

**Chapter 10- C.R. endurance**

**ppt. aerobic and anaerobic energy systems**

**ppt. C.R. endurance development**

**Chapter 11- Strength and flexibility**

**Chapter 12- Body Composition**

**Chapter 15- Social and Cultural Constraints**

**Chapter 16 – Psychosocial Constraints and *Knowledge* powerpoint**

**Chapter 18 – Interactions**

**Course Activities:**

Students will engage in motor skill observations and assessment, review of research, readings and exams.

**Assessment of Student Learning Outcomes:**

Exams:

**#1 – Chapters 1-3, inclusive**

**#2 –Chapter 9**

**#3 –Chapters 5-7 inclusive**

**#4 – Chapters 15,16, & the knowledge PowerPoint**

**#5 – Chapters 10-12, & 18, inclusive**

**Final Exam**- Comprehensive final will cover all of the above chapters/PowerPoints

In-class activities- will be based on motor skill analysis, article reviews and other related activities

**Grade:**

* You will have 17 quizzes. Approximately one per PowerPoint/lecture.
* This equates to a total of **105 pts.** that you can earn. Each quiz is worth 6 or 7 pts.
* Missing a quiz or exam will result in a zero grade. All quizzes will be done online and will be timed.
* **Cheating is strictly prohibited on any quiz. Use of a book or notes or any collaboration will result in the student receiving an “F” for the course.**
* Quizzes help you prepare for the exams.

Exam #1…………………15 pts.

Exam #2…………………15 pts.

Exam #3….………………15 pts.

Exam #4…….……………15 pts.

Exam #5………………….15 pts.

Final Exam ………………15 pts.

In-class activities…………5 pts.

Total………………………………**95 pts.**

Total grade calculation

**Quizzes- 105 pts.**

**Exams- 90 pts.**

**In-class- 5 pts.**

**Total Points = 200**

Your final grade will be based on the following scale.

A = 181-200 pts

B = 161-180 pts

C = 141-160 pts

D = 121 -140 pts

F = below 121 (120 or less) pts

**Course Materials:**

**Textbook(s):**

Haywood, K. & Getchell, N. (2014). Life Span Motor Development **(7th edition)** Champaign, IL: Human Kinetics. ISBN: 9781492566908

**Online Materials:** [**www.HumanKinetics.com/LifeSpanMotorDevelopment**](http://www.humankinetics.com/LifeSpanMotorDevelopment)

**student resources - videos**

**FORMATTING GUIDELINES:**

* All assignments must be typed - untyped assignments will not be accepted.
* All assignments must contain a **cover sheet with name, class, time, professor, and date**. The name of the project must be clearly indicated on the cover sheet or **a 10 percentage point penalty will be enforced.**
* Typed documents must use 1" margins all around, and a number 12 font, and be double-spaced **a 10 percentage point penalty will be enforced .**
* All work is to be turned in on 8-1/2" x 11" white paper. Anything over one page must be stapled. If you fail to adhere to the above guidelines, your assignment will not be accepted resulting in a grade of "O."
* Conduct in class must be worthy of a college student, i.e. attentive, respectful towards others, and quiet unless addressing the professor or contributing constructively to the class. Failure to adhere to these guidelines will result in points deducted from your attendance grade and/or dismissal/withdrawal from the class.
* Cheating and plagiarism will not be tolerated (see separate handout).
* Sleeping during class will not be tolerated and will be treated as an absence. You will be asked to leave the class.
* Texting or using any other electronic device during class time will result in a three (3) point reduction to your final grade for each violation.
* Any questions concerning these policies, grades, etc. should be directed to me by meeting with me during office hours (posted on my office door - Papiano Gymnasium, Room 118) or seeing me **AFTER** class.
* A letter grade will be assigned according to the following guidelines:

**PLAGIARISM & CHEATING**

**Plagiarism**

Any written assignment presented by a student in fulfillment of course requirements must reflect his/her own work unless credit is properly given to others. Failure to do so is plagiarism. Anyone who assists another in such academic dishonesty is equally responsible. The act of plagiarism will result in a grade of "F" in the course.

**Cheating**

Any student caught cheating will receive a grade of "F" in the course. Cheating consists of student actions including, but not limited to:

* Copying from extraneous materials, such as notebooks, textbooks, or other kinds of written materials (including the work of other students) or recorded materials unless specifically permitted by the instructor.
* Looking at another student's test, answers, or papers and copying them as your own work.

**Electronic Cheating**

Any student who uses an electronic medium to violate authorial integrity, including plagiarism, invasion of privacy, unauthorized access, and copyright violation, will be open to disciplinary action, which includes a grade of "F" in the class.

**Non-Print Product Misrepresentation**

Students must identify any part of an assignment which uses the product of another and give credit for this work. Failure to do so is a form of stealing known as product misrepresentation. Anyone who represents the work of another as his or her own, or anyone who assists another in this act, will receive a grade of "F" in the course.

**PENALTY** - Any student caught in violation of the above will receive a grade of "F" in the course.